

**INDIAN HILL EXEMPTED VILLAGE SCHOOL DISTRICT
MINUTES**

Regular Meeting of April 9, 2024

A regular meeting of the Indian Hill Exempted Village School District was held on Tuesday, April 9, 2024, at 6:30 p.m., in the Indian Hill Community Room, 6855 Drake Road, Cincinnati, OH 45243 in accordance with notices sent to each member. Mr. Marx, President, called the meeting to order at 6:30 p.m. and roll call showed the following members as present:

Mr. Marx

Mr. Tullis

Mrs. Singh

Mr. Warfel

Mr. Sumerel

Also present were Kirk Koennecke, Melissa Stewart, Jim Nichols, Mick Davis, Heather Higdon, Nate Eigher, Lauren Eigher, Jude Eigher, Jack Eigher, Lauren Gentene, Cash Hayden, Jennifer Theiss, Julie Pfeiffer, Jayci Menke, Austin Sayre, Bill Gruber, Jenny Burton and others.

ADOPTION OF REGULAR BUSINESS MEETING AGENDA (042401) – Mr. Sumerel moved, seconded by Mrs. Singh, to adopt the agenda of the regular business meeting of the Indian Hill Board of Education. All members present voted aye. Motion carried.

PLEDGE OF ALLEGIANCE – Jude and Jack Eigher led the recitation of the Pledge of Allegiance.

PUBLIC COMMENTARY – There was no public commentary.

CORRESPONDENCE AND ANNOUNCEMENTS

Monthly Thank You Video - IHMS New Building - Lauren Gentene. Miss Gentene thanked the community for the new building.

We celebrate the Indian Hill Latin Club, renowned for its tradition of excellence, for once again demonstrating its exceptional talent and team spirit at the 2024 Ohio Junior Classical League (OJCL) Convention held in Columbus during March. The team's collective efforts culminated in a remarkable fifth-place finish overall, earning 531 sweepstakes points and bringing home 91 awards, including 40 top-five finishes. A standout achievement was the Intermediate Level Certamen team, consisting of Arpad Lallement, Michael Miller, Xavier Sharif, and Victor Zhang, who secured the first place in the state tournament, affirming their unparalleled knowledge of Latin and classical studies.

We proudly announce the participation of Indian Hill Middle School students Meadow Williams and Clairette Yang in the Jacob G. Schmidlapp Upstander Youth Leadership Day, held at the Nancy and David Wolf Holocaust and Humanity Center on Tuesday, March 5. Guided by Indian Hill Middle School teacher Brad Bell, who selected and chaperoned them for the event, these students showcased their leadership skills and talents, embodying the ideals of positivity and change in today's world.

We congratulate the nine Indian Hill High School (IHHS) student-athletes who took center stage at the IHHS Gym for a celebration Wednesday, March 20 to commit to continue both academic and athletic careers beyond high school during a college signing ceremony. Participating students included seniors Alex Castellini, Lilly Dwyer, Josie Festa, Noah Frazier, Alex Grace, CJ Hayden, Charlie Isphording, John Podojil, and Jack Pollock.

We celebrate that, once again, the National Association of Music Merchants (NAMM) has designated the Indian Hill School District as one of the best in the nation for music education. The NAMM Foundation awarded Indian Hill a Best Communities for Music Education for 2024, making the public announcement April 3. This is the ninth consecutive year Braves have brought home this honor, and Indian Hill was one of 975 districts in the country to earn this recognition this year.

SECOND READING: 2024-2025 ACADEMIC SCHOOL FEES (042402) – Mr. Tullis moved, seconded by Mr. Sumerel, to adopt the 2024-2025 school fee changes:

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School Fees Proposal 2024-2025

2023-2024 Fees for Reference

School	Current Fees 23-24	New Fee Request 24-25	Rationale
IHPS	\$45	\$45	No change

*Because school fees are a lump sum (vs by course), an increase needs to be justified by a particular topic (i.e., STEM supplies, workbooks, technology supplies, etc)

School	Current Fees 23-24	New Fee Request 24-25	Rationale
IHES	\$55	\$55	No change

*Because school fees are a lump sum (vs by course), an increase needs to be justified by a particular topic (i.e., STEM supplies, workbooks, technology supplies, etc)

School	Current Fees 23-24	New Fee Request 24-25	Rationale
IHMS	\$55	\$55	No change

*Because school fees are a lump sum (vs by course), an increase needs to be justified by a particular topic (i.e., STEM supplies, workbooks, technology supplies, etc)

School	Current Fees 23-24	New Fee Request 24-25	Rationale
IHHS	SPREADSHEET	SPREADSHEET	College Board Changes Increased Supply costs

*Because school fees are assigned to specific courses, any change should be documented by course

Roll call vote was as follows:

Mr. Marx, aye

Mrs. Singh, aye

Mr. Sumerel, aye

Mr. Tullis, aye

Mr. Warfel, aye

APPROVAL OF NEW HIGH SCHOOL COURSES (042403) – Mr. Tullis moved, seconded by Mr. Sumerel, to approve the following high school courses:

Introduction to Technical Theater

Full Year, General Elective. This course will introduce our students to the technical skills and craft of theatrical productions and explore the backstage world of theater with Eric Cimini, Auditorium Director. Students will investigate theater history, design processes, theater and scene shop safety, set construction, scenic painting techniques, theatrical lighting and color theory, sound design and execution, and theater jobs/hierarchy. This course will not be a mandatory option for students to participate in the technical theater club or experiences.

Digital Media Production

Semester Course, General Elective. This course is an extension of the after-school participation of Sports and Art Media Club. Digital Media production is an integral part of our world today as most business, sports teams or entertainment programs are promoted through social media outlets. Instagram, X, YouTube and others will be utilized in publishing student projects. Skills in graphic design, digital photos, audio/video editing and animation will be incorporated into this course. Industry Recognized Credentials will be available for all students to earn in Adobe Photoshop, Adobe Illustrator, Adobe After Effects and Adobe Premiere Pro. Other tools will be used to enhance project design including Canva and Boxout. This course will not be a mandatory option for students to participate in after-school activities of athletics or arts media production.

Unified Mathematics

Semester Course, Mathematics Elective. After a successful launch of Unified Physical Education in 2022 and Unified Art in 2023, this course will be an extension of unified opportunities. This class is designed for students wishing to provide mentorship to students with multiple disabilities, becoming a partner in learning math concepts. Activities are individually and group-designed to develop math and communication skills. Responsibilities of the mentors will not only focus on math instruction during class time but also social opportunities during lunch. While open to all students, those interested in a career in education, special education, or math education will particularly benefit. The goal is to establish authentic, mutually beneficial relationships with a continual commitment to an inclusive high school environment.

Piano Lab

Semester Course, Fine Arts Elective. As part of the Arts Conservatory, students can participate in one of two classes: beginning to immediate or immediate to advanced.

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Students will participate in small group and personalized instruction. Repertoire will include group performance pieces as well as individual selections based on student skill level. Though the focus will be increasing piano skills, there will be opportunities to learn about music theory/musicality, group dynamics, and performance skills.

Dance

Semester Course, Fine Arts Elective. As part of the Arts Conservatory, students can participate in one of two classes: genre-specific dance class (i.e., ballet, lyrical, hip hop) and a general, social dance class. The genre of the dance class will be determined by the teacher's expertise as well as student interest. Not only will there be a development of dance and movement awareness, but students will learn about dance opportunities throughout the community for life-long admiration of this art as an observer and/or participant.

Roll call vote was as follows:

Mr. Marx, aye

Mr. Tullis, aye

Mrs. Singh, aye

Mr. Warfel, aye

Mr. Sumerel, aye

APPROVAL OF PROPOSED ADOPTED MATH PROGRAM IN GRADES K-5 “ILLUSTRATIVE MATH” (042404) –

Mr. Tullis moved, seconded by Mr. Sumerel to approve the math program in grades K-5 “Illustrative Math”:

Math Adoption: Illustrative Mathematics

Proposed Program: [Illustrative Mathematics \(IM\)](#) (Kindergarten - Fifth Grade)
Current Program: Go Math (no longer being published)

Overview of Illustrative Mathematics

Illustrative Mathematics is a problem-based curriculum designed to develop students' mathematical understanding and skills through engaging tasks. Developed by a team of educators, researchers, and experts, IM aligns with the Ohio's math standards, ensuring that students achieve proficiency in mathematical concepts. It also embeds real-world connections with suggestions of authentic problem solving using mathematical practices which aligns to our IHPromise Strategic Plan in the areas of Student Agency, STEM, and Career Pathways.

Timeline of Math Adoption Process

February, 2023	Teachers at IHPS and IHES work collaboratively to define a rubric to evaluate mathematical products
March, 2023	Innovation coaches order a variety of math materials from different vendors for teachers to review and try in classrooms
June, 2023	Virtual meetings with Illustrative Math, Zearn, Eureka Math to review products and apply the rubric
August, 2023	Interviews with other schools using Illustrative Math
September, 2023	Illustrative Math chosen as best match
October, 2023	Teachers and administrators meet with Illustrative Math representative for initial training. Then, all teachers use rubric to assess the program.
January, 2024	Teachers and administrators participate in 1.5 day training to learn about implementation
February, 2024	All teachers review supplemental products, beyond open resources.
March & April, 2024	1st and 2nd reading for the Board of Education members
May, 2024	(If approved) Materials ordered and arrive in May so teachers can start implementation for a smoother transition in August, 2024.

Credible Reviews and Endorsements

1. **EdReports.org**: IM has received top marks from EdReports, an independent nonprofit that reviews K-12 instructional materials. The curriculum meets all the criteria for alignment, rigor, and usability across all grade levels, highlighting its coherence, focus, and rigor.
2. **The American Institutes for Research (AIR)**: AIR's study on the effectiveness of IM indicated significant improvement in students' mathematical understanding and problem-solving skills. The curriculum's emphasis on deep conceptual understanding was noted as a key factor in enhancing student achievement.
3. **Council of the Great City Schools (CGCS)**: CGCS has endorsed IM for its strong alignment with college and career readiness standards. The council praised the curriculum for its ability to improve outcomes for students in urban districts, making it a suitable choice for our diverse student population.

Open Educational Resources and Supportive Companies

Illustrative Mathematics is committed to accessibility and equity in education, offering its curriculum as an Open Educational Resource (OER). This ensures that high-quality educational materials are available free of charge to schools, further supported by the following companies who have produced supplemental materials, such as a web-based platform, for additional pricing:

- Kendall Hunt Publishing
- LearnZillion
- Imagine Learning
- IM Certified Facilitators by independent contracts to support implementation

Conclusion

The adoption of Illustrative Mathematics represents a strategic move towards enhancing the quality of mathematics education in our District. Backed by strong endorsements from reputable organizations and supported by a comprehensive process including all of our educators, IM stands out as a curriculum capable of meeting our students' diverse needs and preparing them for future success while offering robust support for teachers during implementation.

We recommend the Board of Education to consider the adoption of Illustrative Mathematics.

Roll call vote was as follows:

Mr. Marx, aye

Mr. Tullis, aye

Mrs. Singh, aye

Mr. Warfel, aye

Mr. Sumerel, aye

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APPROVAL OF OVERNIGHT FIELD TRIP (042405) – Mr. Tullis moved, seconded by Mr. Sumerel, to approve the following overnight field trips:

Indian Hill High School DECA Students - Anaheim, CA 4/27/24-5/1/24

Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

PERSONNEL ACTIONS, TUITION REIMBURSEMENTS AND PROFESSIONAL MEETINGS (042406) – Mr. Tullis moved, seconded by Mr. Sumerel, to approve the approve the following personnel matters as recommended by the Superintendent:

Approval of Administrative Contract Renewals (2024-2025)

Diane Spurlock, 3 years, August 1, 2024-July 31, 2027

Lauren Gentene, 3 years, August 1, 2024-July 31, 2027

Amy Clark, 2 years, August 1, 2024-July 31, 2026

Approval of Administrative Contracts (2024-2025)

Nate Eigher, Primary School Assistant Principal, \$102,500.00

Approval of Continuing Certified Staff Contracts (2024-2025)

Jessica Carrion, 1.0 FTE

Emily Wellage, 1.0 FTE

Approval of Change for a Certified Contract (2024-2025)

Barb Danver, TESOL Teacher

Beth Kamen, Reading Specialist

Retirements/Resignations

Jill Gaughan, Reading and Math Specialist, effective end of 2024 school year

Vicky Mendoza, effective end of 2023-24 school year

Change of Contract

Beth Santaiti, deduct 4 days

Tim Myrick, deduct 1 day

Tuition Reimbursement

Beth Kamen, University of Pacific, \$237.00

Michelle Sweeney, University of Pacific, \$237.00

Approval of Classified Substitutes for the 2023-2024 School Year

Michael Walker, Sub Bus Driver, \$23.25/hr

Approval of Supplemental/Personal Services Contracts (2023-2024)

Sandy Gemmel, Unified Track, \$2,250.00

Amy Smart, Unified Track, \$2,250.00

Kristi Booth, Summer Intervention Supervisor, \$5,000.00

Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

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APPROVAL OF MINUTES (042407) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the minutes the March 19, 2024 regular meeting. Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

APPROVAL OF FINANCIAL REPORTS (042408) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the financial reports as presented for the month ended March 31, 2024. Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

APPROVAL OF CONTRACTS (042409) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the following contracts:

CDW-G, Technology Equipment, \$86,631.08
Cincinnati Children’s Hospital, Private Duty Nursing Services for two students, \$71.44/hr - RN or \$65.84/hr - LPN, per student
Hamilton County ESC, Annual Services Agreement School Year 2024-2025, Total Services, \$271,237.60, City Local Credit, \$13,565.50
Comprehensive Concepts in Speech and Hearing, Inc., on behalf of All Saints, not to exceed a total of \$112,140.00

Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

ESTABLISHMENT OF STUDENT ACTIVITY/TOURNAMENT ACCOUNTS (042410) – Mr. Tullis moved, seconded by Mr. Warfel, to approve the establishment of the following accounts for 2023-2024:

Elementary School Farmers Market
Middle School Mock Trial

Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

ACCEPTANCE OF DONATIONS (042411) – Mr. Tullis moved, seconded by Mr. Warfel, to accept the following donations:

IH Boosters, Tampa Spring Baseball Tournament, \$26,318.00
IH Boosters, HOSA Toledo Competition Busing, \$800.00
IH Boosters, 2024 Euchre Tournament Net - Art, \$1,999.00
IH Boosters, 2024 Euchre Tournament Net - Athletics, \$2,749.00

Roll call vote was as follows:

Mr. Marx, aye	Mrs. Singh, aye	Mr. Sumerel, aye
Mr. Tullis, aye	Mr. Warfel, aye	

NEOLA POLICY UPDATES – FIRST READING

1615 - Tobacco Use Prevention
2623 - Student Assessment and Academic Intervention Services
2623.02 - Third Grade Reading Guarantee
3120.04 - Employment of Substitutes
3140 - Termination and Resignation
3215 - Tobacco Use Prevention
4124 - Employment Contract
4140 - Termination and Resignation

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4215 - Tobacco Use Prevention
5310 - Health Services
5330 - Use of Medications
5330.05 - Procurement and use of Naloxone (Narcan) in emergency situations
5460.02 - Students at-risk of not qualifying for a high school diploma
5512 - Tobacco Use Prevention
6423 - Use of Credit Cards
7434 - Tobacco Use Prevention
7540 - Technology
8305 - Information Technology
8600 - Transportation
8600.04 - Bus Drivers Certification
8640 - Transportation for non-routine trips
8650 - Transportation by vehicles other than school buses
8660 - Incidental transportation of students by private vehicle

OTHER BUSINESS BY BOARD/ADMINISTRATION

Item A was removed from the agenda due to incomplete information.

APPROVAL OF RESOLUTION TO ACCEPT MEMORANDUM OF AGREEMENT BETWEEN INDIAN HILL BOARD OF EDUCATION AND INDIAN HILL EDUCATORS PROFESSIONAL ORGANIZATION TO ADOPT A RETIREMENT OPTIONS PROGRAM (042412) – Mr. Warfel moved, seconded by Mr. Sumerel to approve the Memorandum of Agreement. Roll call vote was as follows:

Mr. Marx, aye Mrs. Singh, aye Mr. Sumerel, aye
 Mr. Tullis, aye Mr. Warfel, aye

ADJOURNMENT (042413) – Mr. Tullis moved, seconded by Mrs. Singh, to adjourn the Regular Meeting of the Indian Hill Board of Education at 6:59 p.m. Roll call vote was as follows:

Mr. Marx, aye Mrs. Singh, aye Mr. Sumerel, aye
 Mr. Tullis, aye Mr. Warfel, aye



Board President



CFO/Treasurer